

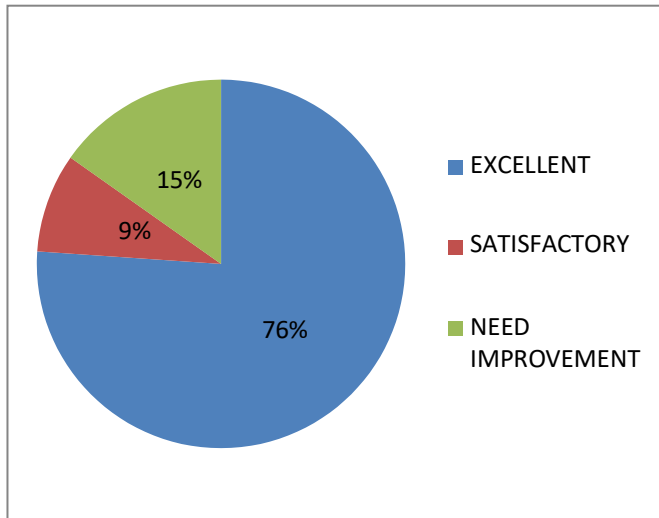
SREE VAHINI INSTITUTE OF SCIENCE & TECHNOLOGY
DEPARTMENT OF CIVIL ENGINEERING



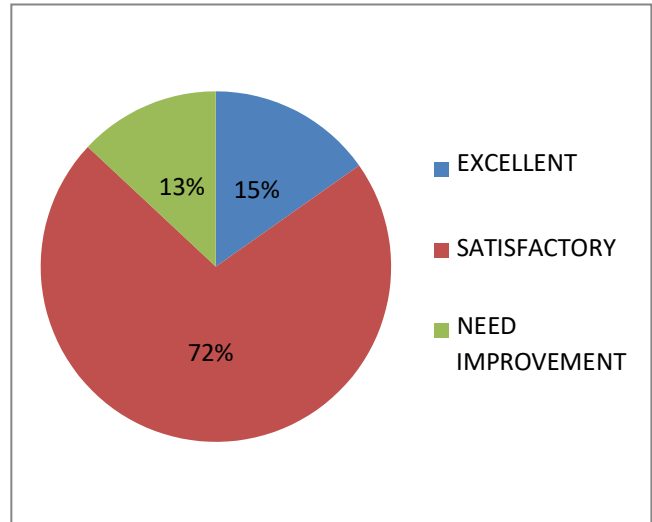
ANALYSIS OF ALUMINI FEEDBACK IN 2019-2020

ALUMINI FEEDBACK REPORT ON CURRICULUM DESIGN IN A.Y. 2019-2020				
QUESTIONNAIRE	EXCELLENT	SATISFACTORY	NEED IMPROVEMENT	AVERAGE
Does the course you learnt in the college is in relation to your current job/occupation	35	4	7	21.85
The depth and scope of curriculum	7	33	6	15.87
Time-to-time updating in curriculum	19	20	7	18.37
Any new skills learnt in the due course of your study (other than syllabus)	39	3	4	23.04
Rate the academic initiatives taken by the college to bridge the gap between industry & academia	38	4	4	22.83
Any motivation created by the syllabus to higher education in the particular topic	39	5	2	23.26

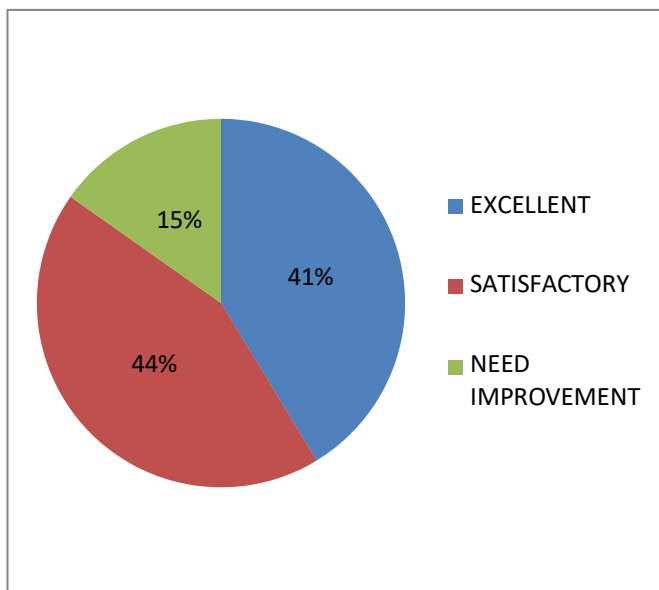
DRS 1:Does the course you learnt in the college is relation to your current job/occupation



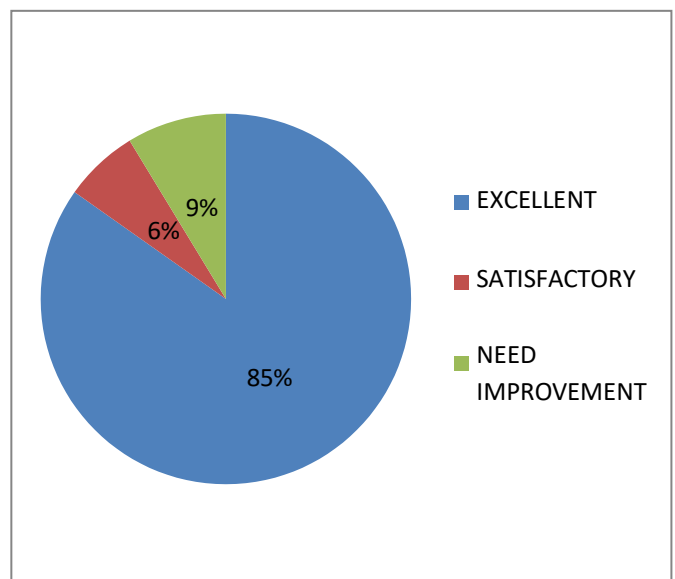
DRS 2 :The depth and scope of curriculum



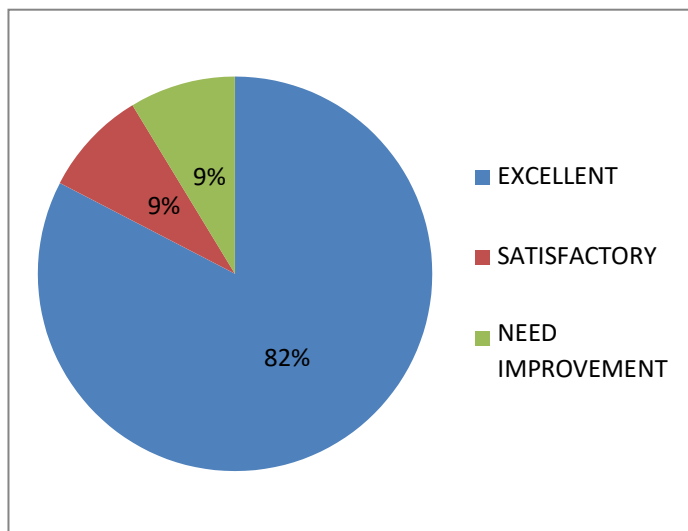
DRS 3:Time-to-time updating in curriculum



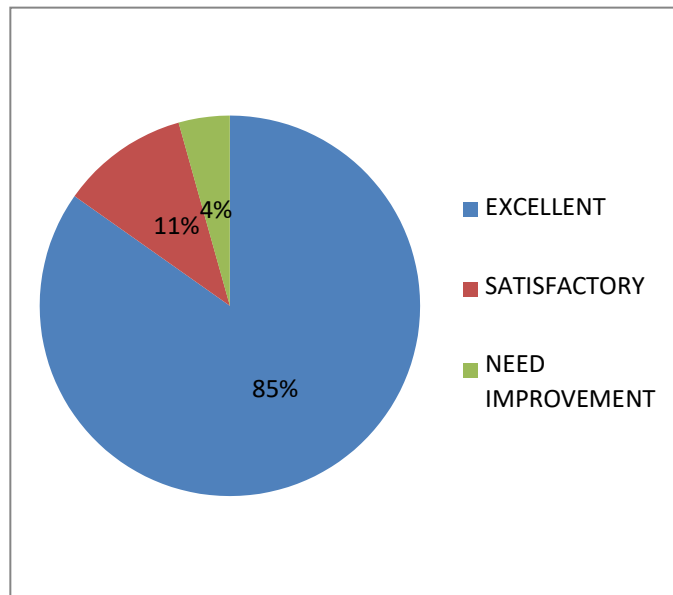
DRS 4 :Any new skills learnt in the due course of study(other than syllabus)



DRS 5 :Rate the academic initiatives taken by the college to fill the gap between industry & academia



DRS 6 :Any motivation created by the syllabus ton in the particular topic



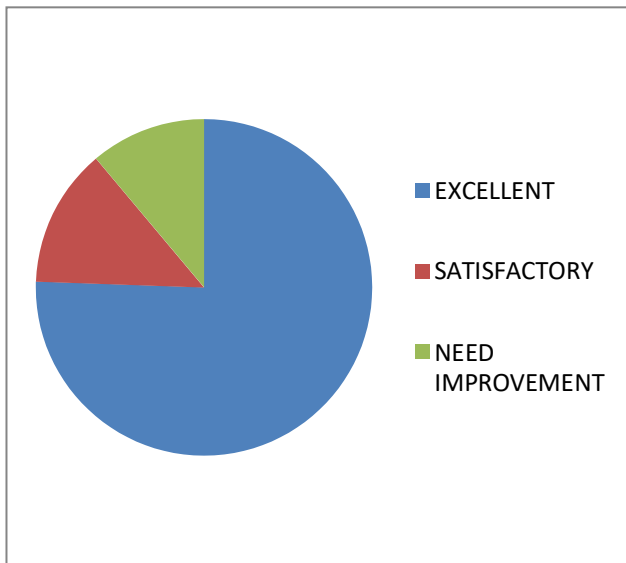

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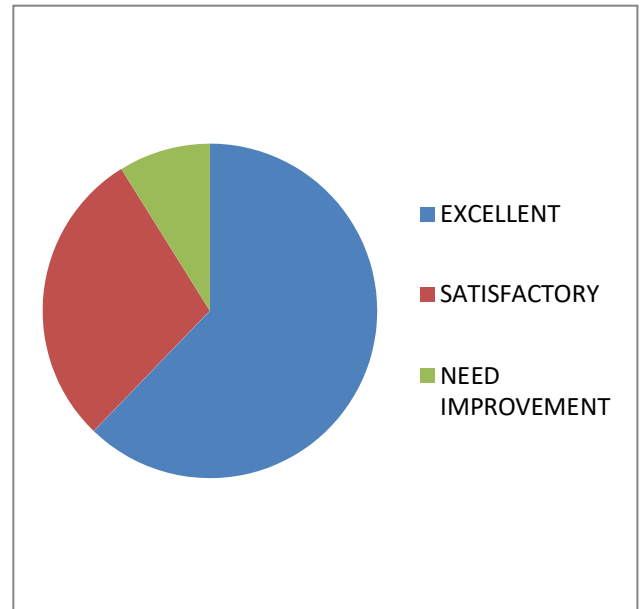
PARENT FEEDBACK REPORT IN A.Y 2019-2020

PARENT FEEDBACK REPORT ON CURRICULUM DESIGN IN A.Y. 2019-2020				
QUESTIONNAIRE	EXCELLENT	SATISFACTORY	NEED IMPROVEMENT	AVERAGE
How do you rate the curriculum for a good balance between theory&practice	34	6	5	22.0
How do you rate your ward getting excel in seminar/technical paper/workshop participations and mini projects executions etc.	28	13	4	20.8
How do you rate the academic flexibility in selecting (core/non –core)electives	33	8	4	21.9
Does the outcomes of your ward has achieved from the course.	30	8	7	20.9
Does the curriculum promote entrepreneurship and start-up mentorship	30	9	6	21.0
Does the curriculum have made your wards to industry ready	36	4	5	22.4
How do you rate the treatment of the students by the faculty irrespective of the background of the student (such as gender, caste, community, poor or rich etc) in teaching and evaluation	39	3	3	23.3

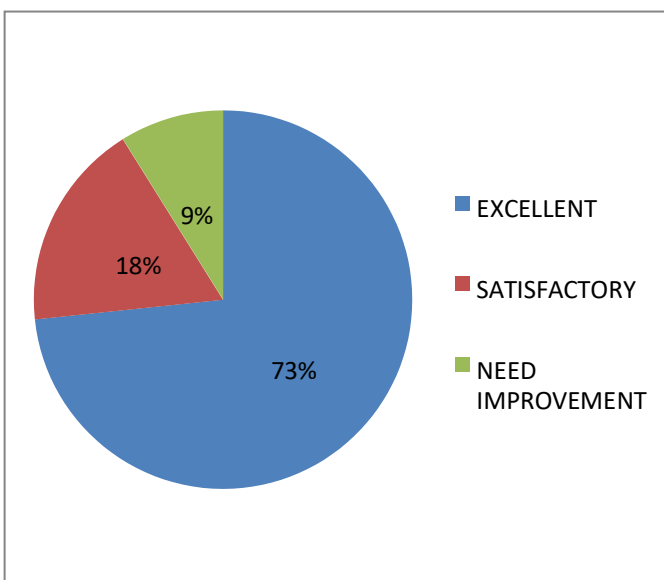
DRS-1: How do you rate the curriculum for a good balance between theory & practice



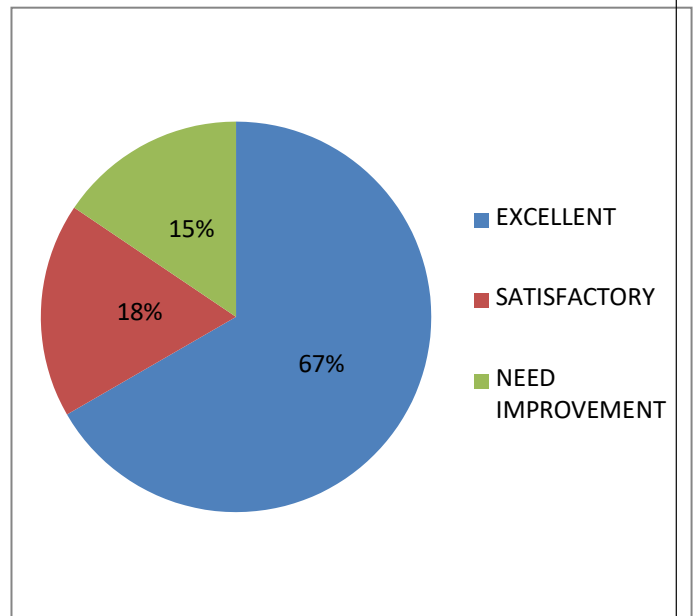
DRS-2: How do you rate your ward getting excel in seminar/technical paper/workshop participations and mini projects execution setc



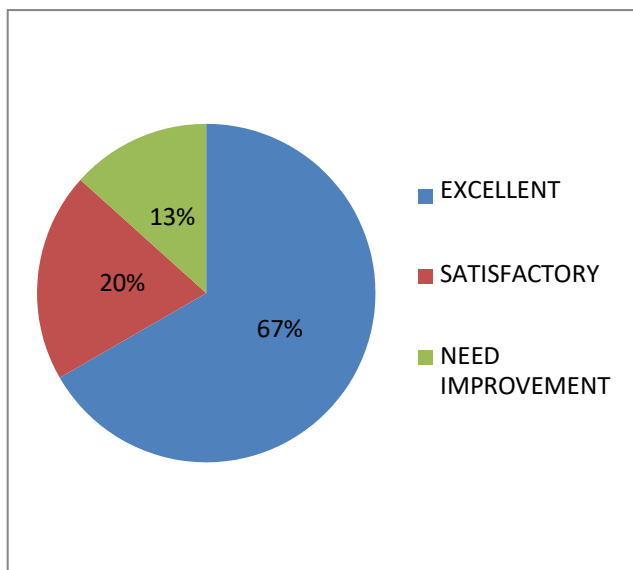
DRS-3: How do you rate the academic flexibility inselecting (core/non –core) electives



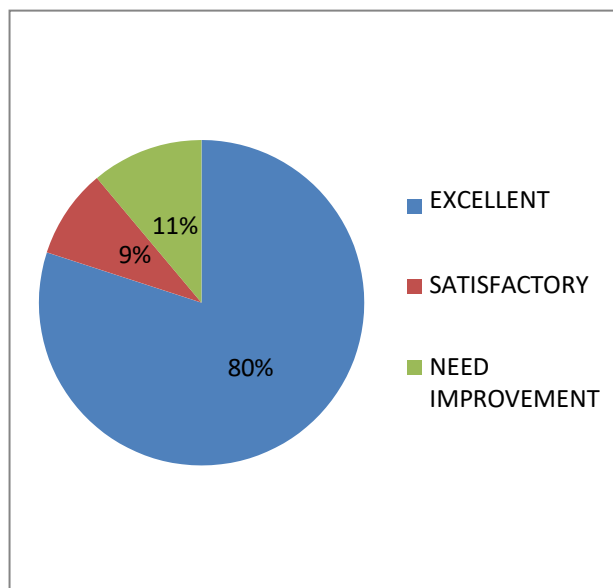
DRS-4: Does the outcomes of your wardhas achieved from the course



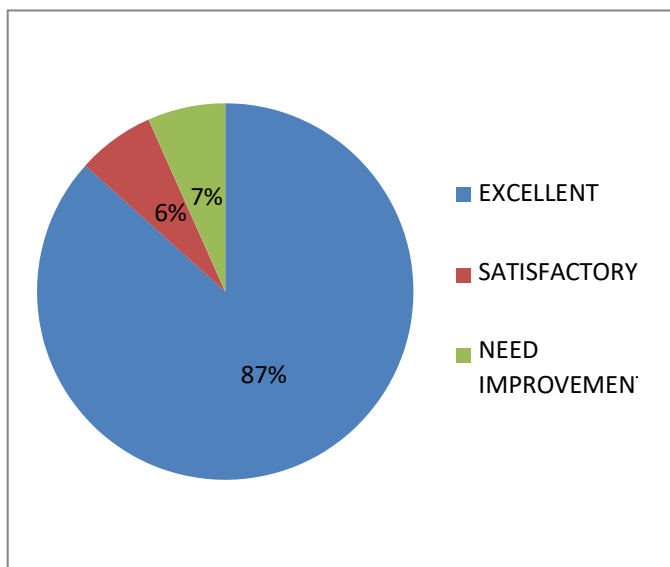
DRS-5: Does the curriculum promote entrepreneurship and startup mentorship



DRS-6: Does the curriculum have made your wardsto industry ready



DRS-7: How do you rate the treatment of the students by the faculty irrespective of the background of the student (such as gender, cast,community, poor or rich etc) in teaching and evaluation



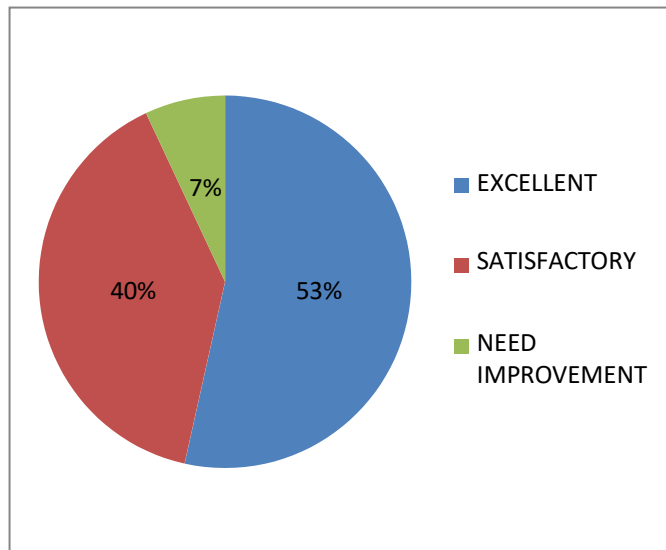

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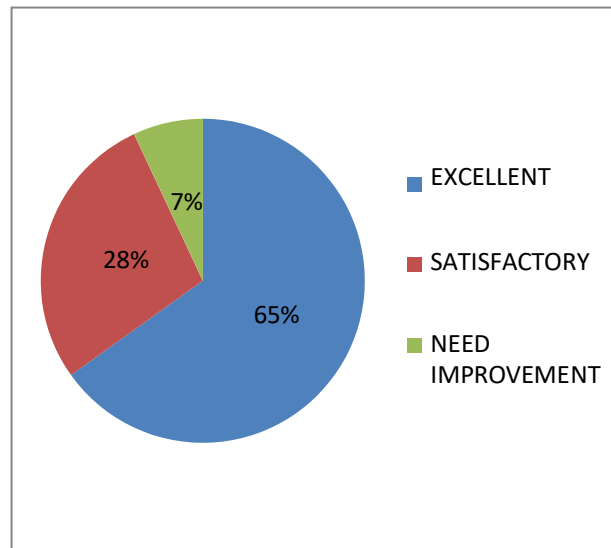
ANALYSIS OF STUDENT FEEDBACK IN A.Y. 2019-2020

STUDENT FEEDBACK ON CURRICULUM DESIGN IN A.Y 2019-2020				
QUESTIONANARIE	EXCELLENT	SATISFACTORY	NEED IMPROVEMENT	AVERAGE
Does the curriculum enchaining the student technique knowledge /skills	23	17	3	14.65
Does the curriculum is designed to enhance your employability.	28	12	3	21.16
The courses studied by you are relevant and the contentsare revised at reasonable intervals	39	2	2	23.8372093
Does the entire syllabus is completed in time	38	2	3	23.48837209
Modern teaching aids areused by the teacher while teaching	37	2	4	23.13953488
Teachers give regular andtimely feedback on the performance of the students	36	5	2	23.13953488
Rate the courses in terms of extra learning or self learning considering the design of thecourses	35	4	4	22.6744186
The teachers guide the studentsin the development of overall personality development of the students	36	3	4	22.90697674

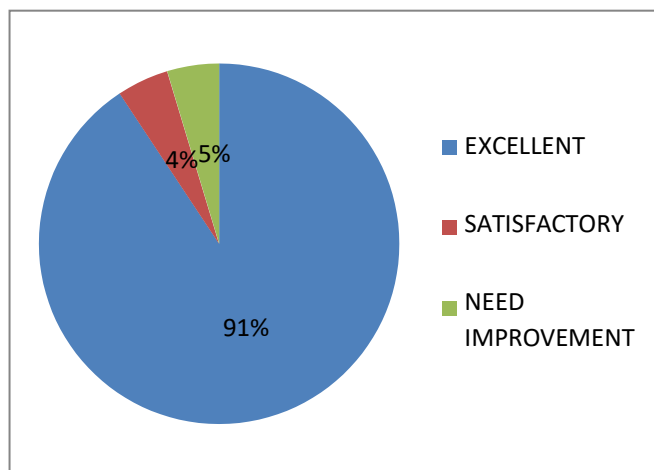
DRS-1: Does the curriculum enchaining the student technique knowledge /skills



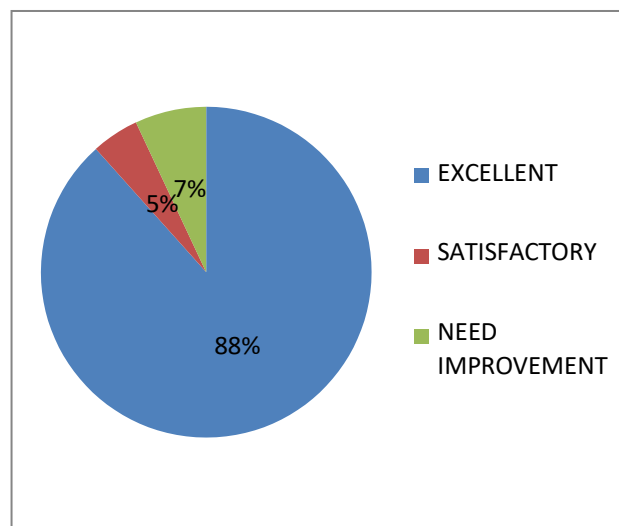
DRS 2 :Does the curriculum is designed to enhance your employability



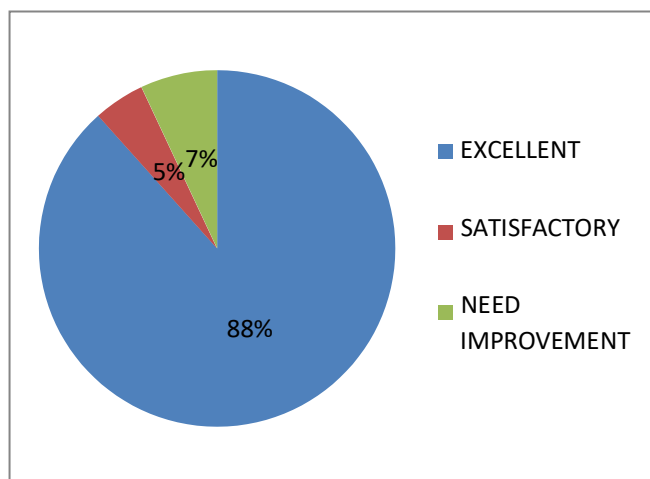
DRS-3: The courses studied by you are relevant contents are revised at reasonable intervals



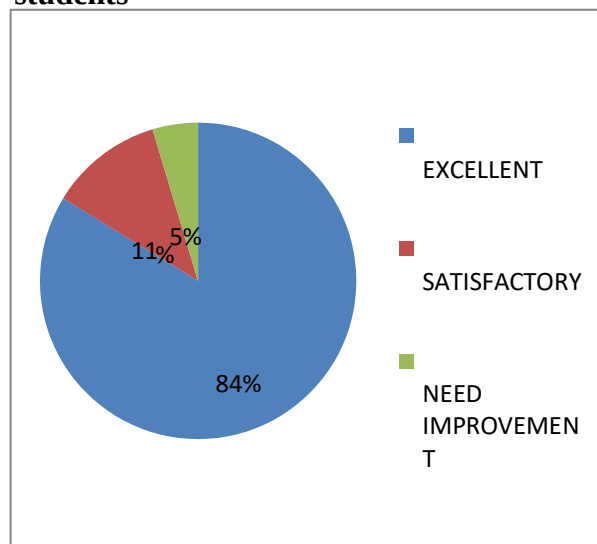
DRS-4: Does the entire syllabus is completed in time



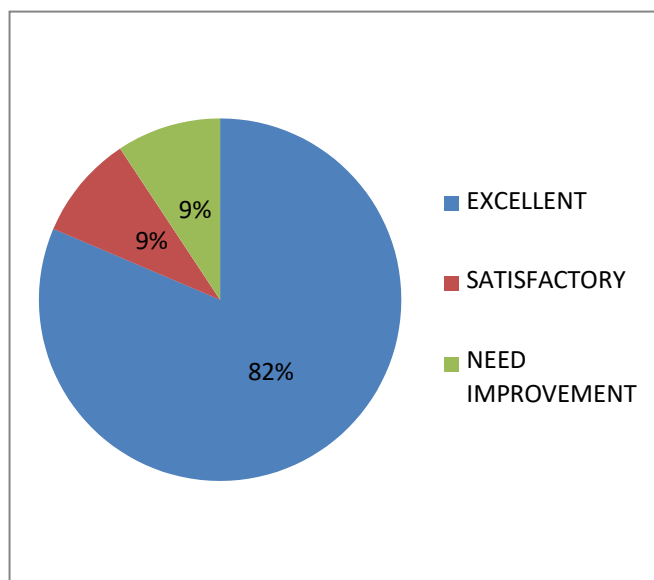
DRS-5: Modern teaching aids are used by the teacher while teaching



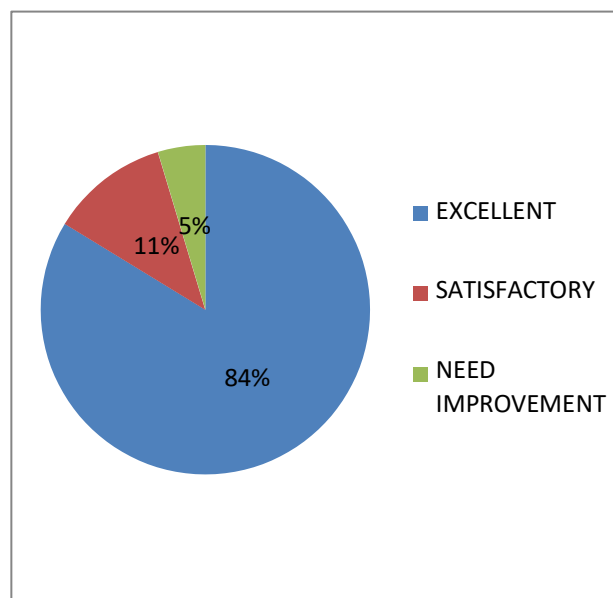
DRS-6: Teachers give regular and timely feed back the performance of the students



DRS-7: Rate the courses in terms of extra learning or learning considering the design of the courses



DRS-8: The teachers guide the students in the development of overall personality development students



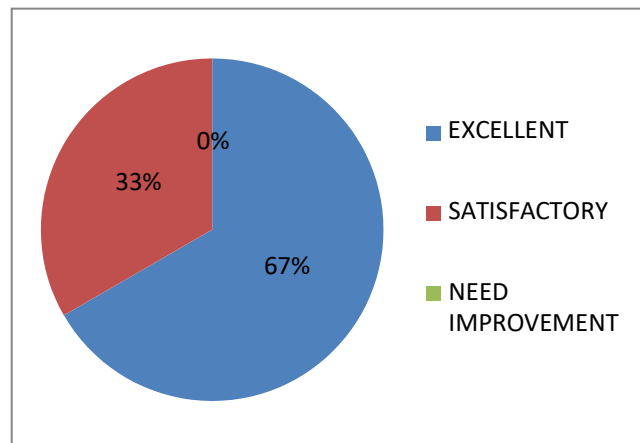

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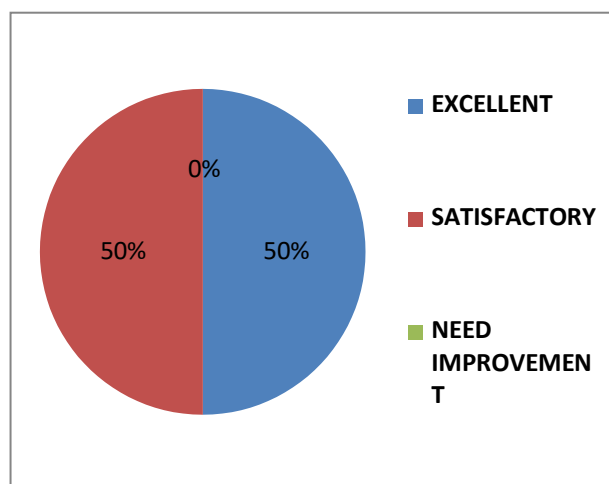
ANALYSIS OF TEACHER FEEDBACK IN A.Y. 2019-2020

ANALYSIS OF TEACHER FEEDBACK ON CURRICULUM DESIGN IN A.Y. 2019-2020				
QUESTIONNAIRE	EXCELLENT	SATISFACTORY	NEED IMPROVEMENT	AVERAGE
Syllabus is suitable to the course and need based	4	2	0	21.67
The contents are in conformity with the learning outcomes	3	3	0	20.00
The curriculum balanced with regard to the theoretical and practical knowledge	4	2	0	21.67
Scope in developing the habit of self learning	4	2	0	21.67
Scope for internship/training/research	1	3	2	15.00
The curriculum provides opportunity for higher education/employability	2	4	0	18.33
:The adequacy of text books/reference book/online material etc. are available in the library	3	3	0	20.00
Any curriculum gapes identified	3	3	0	20.00
No. of topics handled beyond syllabus	1	2	3	14.17
Curriculum compliance towards attaining CO/PO	1	2	3	14.17
The curriculum development procedure needs improvements	0	3	3	12.50

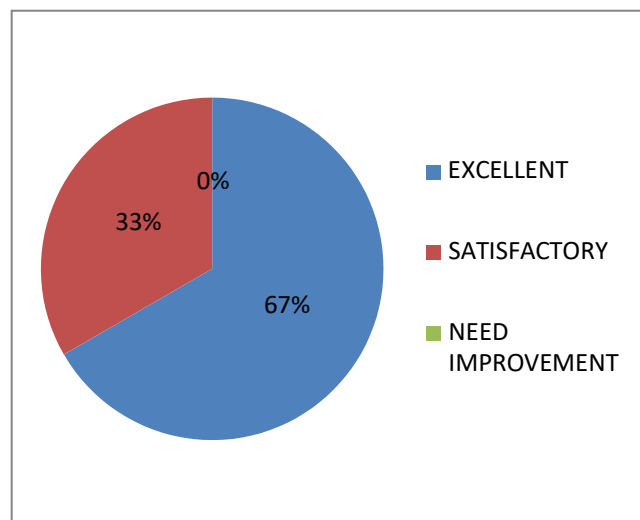
DRS-1: Syllabus is suitable to the course and need Based



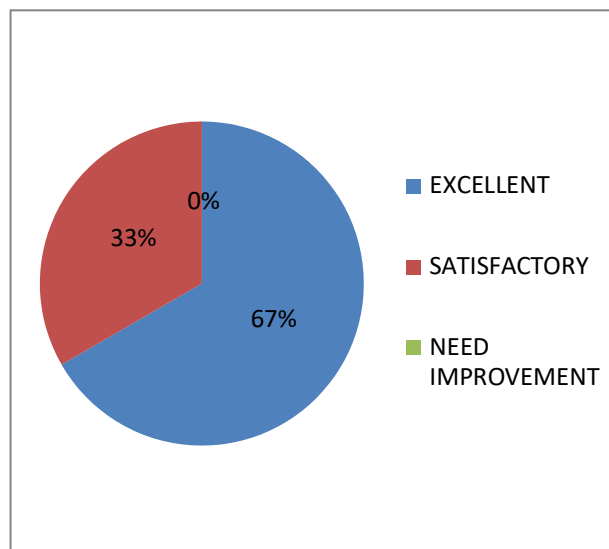
DRS-2: The contents are in conformity with the learning outcomes



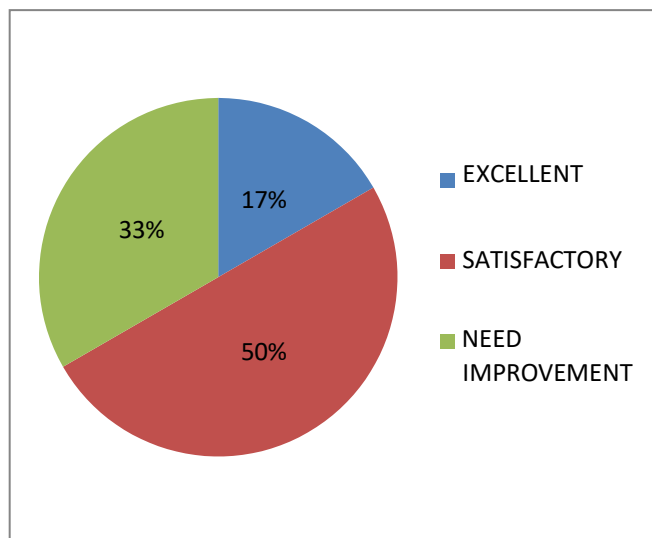
DRS-3: The curriculum balanced with regard to the theoretical and practical knowledge



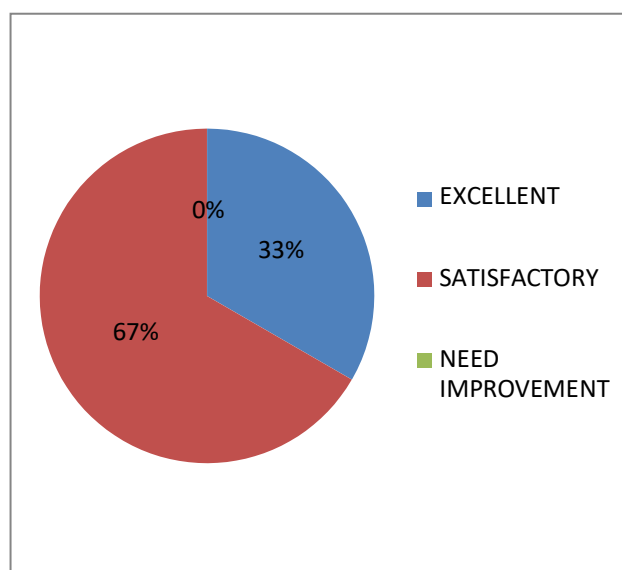
DRS-4: Scope in developing the habit of self learning



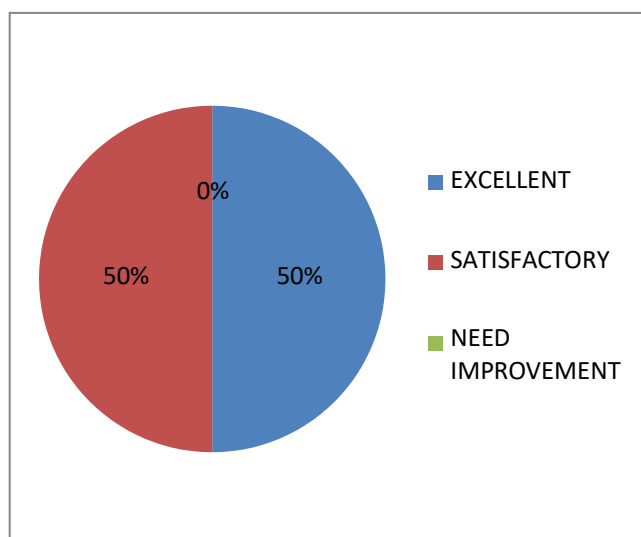
DRS-5: Scope for internship/training/research



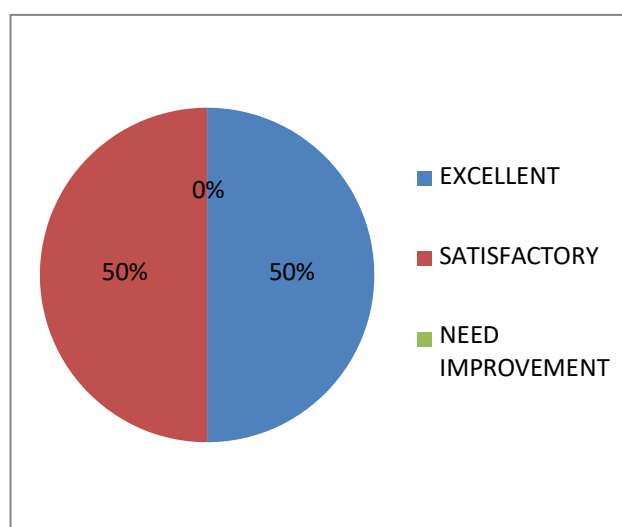
DRS-6: The curriculum provides opportunity education/employability



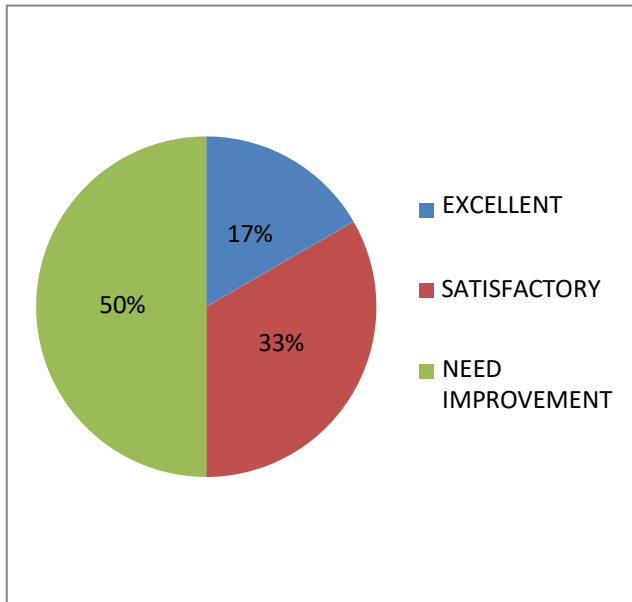
DRS-7: The adequacy of text books/reference boomaterial etc. are available in the library



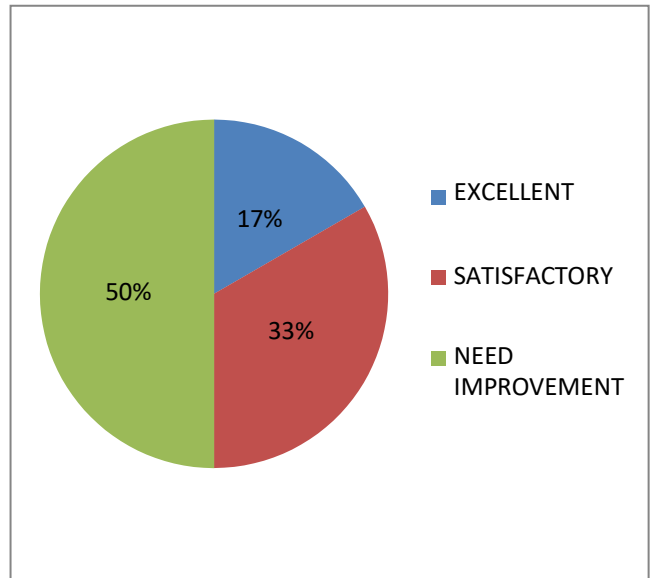
DRS-8: Any curriculum gapes identified



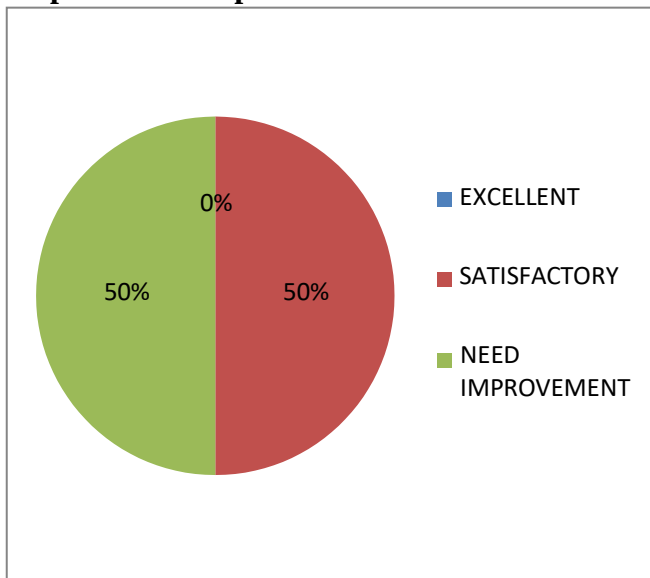
DRS-9:No. of topics handled beyond syllabus



DRS-10: Curriculum compliance towards attaining CO/PO



DRS-11: The curriculum development procedure improvements




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